



# Widening Our Doorways 2026 Dashboard

## YEAR 3 REPORT



# How the Dashboard Works

YEAR 5 GOAL STRATEGY & OUTCOME	TARGET	STATUS	YEAR 2 2022/23	YEAR 3 2023/24	YEAR 4 2024/25	YEAR 5 2025/26	COMMENTS
FOUNDATION							
2. ENHANCING STUDENT LEARNING EXPERIENCES							
2.1 Implement combined teaching and learning/digital learning strategy  BUILD 2.1.c	Complete	On Track		Strategy development begins	Begin Draft Roadmap	Complete Draft Roadmap	The “Roadmap for Enhancing Quality Student Learning” will set standards for teaching and learning for the next five years.

**YEAR 5 GOAL**

Combines the action of the plan's Year 5 Target(s) with the Measurable(s) to provide a cohesive goal statement for each item for ease of review

**STATUS**

Provides a consistent glanceable summary of the current status

**MILESTONE**

Highlights upcoming or scheduled achievements

**COMMENTS**

Provides a descriptive status and recent highlights or barriers toward achievement of the goal

**TARGET**

This is the plan's Year 5 Target(s) listed as either the item's defined benchmark or default as complete

LEGEND	<div></div> Complete	<div></div> On track	<div></div> Behind	<div></div> No data yet	<div></div> Not started
--------	----------------------	----------------------	--------------------	-------------------------	-------------------------

## WIDENING OUR DOORWAYS 2026 REPORTING

Current Report

PLAN YEAR	YEAR 2	YEAR 3	YEAR 4	YEAR 5
	2022/23	2023/24	2024/25	2025/26
Measurement Period	September 2022 to August 2023	September 2023 to August 2024	September 2024 to August 2025	September 2025 to August 2026
Reporting Date	September 2023	September 2024	September 2025	September 2026



# WIDENING OUR DOORWAYS 2026 DASHBOARD

## YEAR 3 REPORT

YEAR 5 GOAL STRATEGY & OUTCOME	TARGET	STATUS	YEAR 2 2022/23	YEAR 3 2023/24	YEAR 4 2024/25	YEAR 5 2025/26	COMMENTS
PEOPLE							
1. SAFE AND HEALTHY PLACE-MAKING							
1.1 Develop processes that strengthen the ability of program areas to deliver instruction during on-campus disruption	Complete	Complete					
FOUNDATION							
2. ENHANCING STUDENT LEARNING EXPERIENCES							
2.1 Implement combined teaching and learning/digital learning strategy  BUILD 2.1.c	Complete	On Track		Strategy development begins	Begin Draft Roadmap	Complete Draft Roadmap	The "Roadmap for Enhancing Quality Student Learning" will set standards for teaching and learning for the next five years.
2.2 Define optimum enrolment for NIC  BUILD 2.4.a	Complete	Complete					
DOORWAYS							
3. MULTI-MODAL, FLEXIBLE, DEMAND-BASED ENROLMENT THAT OCCURS YEAR-ROUND WITH A FOCUS ON BUILDING SELF-DIRECTED SKILL-BASED LEARNING & CUSTOMIZED CREDENTIALS							
3.1 Increase the % of FTEs in access courses above 40%  BUILD 4.1.a	> 40%	On Track	60%	40%			The College continues to source one-time funding opportunities in collaboration with community partners, including Indigenous Nations, to support in-person and digital programming throughout the college region.
3.2 Increase % of courses with more than one entry point per year above 27%  BUILD 4.2.a	> 27%	On Track	28%	28%			The College was successful in sourcing funding to support the offering of both credential and non-credentialed programs. These were offered throughout the college region, with multiple points of entry through the academic year.

YEAR 5 GOAL STRATEGY & OUTCOME	TARGET	STATUS	YEAR 2 2022/23	YEAR 3 2023/24	YEAR 4 2024/25	YEAR 5 2025/26	COMMENTS
DOORWAYS							
3. MULTI-MODAL, FLEXIBLE, DEMAND-BASED ENROLMENT . . . continued							
3.3 Increase the % of courses with multiple modes of delivery above 9%  BUILD 4.2.b	> 9%	On Track		33%			Faculty, guided by the Centre of Teaching, Learning and Innovation, have successfully delivered courses through multiple modes, including digital, in-person and blended.
3.4 Maintain dual-credit enrolment above 170  BUILD 4.3.a	> 170	On Track	275 enrolments	184 enrolments			The Ministry of Education and Child Care is finalizing a new dual-credit framework for Fall 2024, which is expected to result in an increase in dual-credit enrolments in the 2024/25 academic year.
3.5 Maintain or increase the # of partnership agreements each year, equal to or above 40  BUILD 4.3.b	≥ 40	On Track	77 partnership agreements	64 partnership agreements			Continued success in this measure is attributed to the combined efforts of Students Services and the Education Team in fostering and formalizing education agreements with other post-secondary institutions and educational partners.
ROOMS							
4. PROGRAM RESPONSE & RENEWAL							
4.1 Implement place-based learning initiatives in program renewal plans  BUILD 5.2.b	Complete	Complete	Strategy implemented				
4.2 Maintain or increase # of short-term and micro-credential programs above 14  BUILD 5.3.b	≥ 14	On Track	26	26			The Educaiton Team successfully secured one-time funding agreements to develop and deliver 26 short-term, customized micro-credentials and programs throughout the college region.
4.3 Complete renewal plans for all programs  BUILD 5.5.a	Complete	Complete	Program renewal plans complete				

YEAR 5 GOAL STRATEGY & OUTCOME	TARGET	STATUS	YEAR 2 2022/23	YEAR 3 2023/24	YEAR 4 2024/25	YEAR 5 2025/26	COMMENTS
ROOF							
5. INDIGENOUS-LED LEARNING AND RECONCILIATION							
5.1 100% of all named program areas with clear measurable commitments to address specific TRC Calls to Action for education  BUILD 7.1.b	Complete	Complete					
6. INTERNATIONAL EDUCATION RENEWAL							
6.1 Track and report on the breadth and depth of NIC's international activity, including but not limited to international student enrolment, study abroad, digital exchanges, projects and student services, wellness and student-life support	Complete	Complete					
ENVIRONMENT							
7. GREEN LEARNING							
7.1 Implement process to track # of courses, research and applied learning initiatives that include sustainability  BUILD 8.1.b	Complete	Complete		Process established			
COMMUNITIES							
8. SOCIALLY JUST LEARNING							
8.1 Increase # of students involved in research projects to greater than 13 students  BUILD 9.3.c	> 13	On Track	30 students	32 students			In 2023/24 fiscal year, 32 NIC students were hired to participate in research-related projects.