



# Widening Our Doorways 2026 Dashboard

## YEAR 2 REPORT



# How the Dashboard Works

YEAR 5 GOAL STRATEGY & OUTCOME	TARGET	STATUS	YEAR 2 2022/23	YEAR 3 2023/24	YEAR 4 2024/25	YEAR 5 2025/26	COMMENTS			
<b>FOUNDATION</b>										
<b>2. ENHANCING STUDENT LEARNING EXPERIENCES</b>										
2.1 Implement combined teaching and learning/digital learning strategy  BUILD 2.1.c	Complete	On Track		Strategy development begins			Development continues on a holistic strategy, focused on teaching, learning, digital learning and innovation, with a first draft underway in Spring 2024.			
<b>YEAR 5 GOAL</b> Combines the action of the plan's Year 5 Target(s) with the Measurable(s) to provide a cohesive goal statement for each item for ease of review										
<b>TARGET</b> This is the plan's Year 5 Target(s) listed as either the item's defined benchmark or default as complete										
<b>STATUS</b> Provides a consistent glanceable summary of the current status										
<b>MILESTONE</b> Highlights upcoming or scheduled achievements										
<b>COMMENTS</b> Provides a descriptive status and recent highlights or barriers toward achievement of the goal										
<b>LEGEND</b>	<span style="background-color: green; display: inline-block; width: 15px; height: 15px;"></span>	Complete	<span style="background-color: lightgreen; display: inline-block; width: 15px; height: 15px;"></span>	On track	<span style="background-color: yellow; display: inline-block; width: 15px; height: 15px;"></span>	Behind	<span style="background-color: lightgray; display: inline-block; width: 15px; height: 15px;"></span>	No data yet	<span style="background-color: white; display: inline-block; width: 15px; height: 15px;"></span>	Not started

## WIDENING OUR DOORWAYS 2026 REPORTING

Current Report

PLAN YEAR	YEAR 2	YEAR 3	YEAR 4	YEAR 5
	2022/23	2023/24	2024/25	2025/26
Measurement Period	September 2022 to August 2023	September 2023 to August 2024	September 2024 to August 2025	September 2025 to August 2026
Reporting Date	September 2023	September 2024	September 2025	September 2026

# WIDENING OUR DOORWAYS 2026 DASHBOARD

## YEAR 2 REPORT

YEAR 5 GOAL STRATEGY & OUTCOME	TARGET	STATUS	YEAR 2 2022/23	YEAR 3 2023/24	YEAR 4 2024/25	YEAR 5 2025/26	COMMENTS
<b>PEOPLE</b>							
<b>1. SAFE AND HEALTHY PLACE-MAKING</b>							
1.1 Develop processes that strengthen the ability of program areas to deliver instruction during on-campus disruption	Complete	On Track					Majority of program areas have developed flexible delivery options, including blended, face to face and digital offerings to meet the potential challenges of on-campus disruption to programming.
<b>FOUNDATION</b>							
<b>2. ENHANCING STUDENT LEARNING EXPERIENCES</b>							
2.1 Implement combined teaching and learning/digital learning strategy  BUILD 2.1.c	Complete	On Track		Strategy development begins			Development continues on a holistic strategy, focused on teaching, learning, digital learning and innovation, with a first draft underway in Spring 2024.
2.2 Define optimum enrolment for NIC  BUILD 2.4.a	Complete	Complete					The Education Team continues its work in enrolment planning to meet the College's enrolment targets, set at 3000 full-time enrolments (FTEs) by 2026. The FTE measure may need to be reconsidered, as Ministry directions for shorter, faster, labour-market-focused programming continues.
<b>DOORWAYS</b>							
<b>3. MULTI-MODAL, FLEXIBLE, DEMAND-BASED ENROLMENT THAT OCCURS YEAR-ROUND WITH A FOCUS ON BUILDING SELF-DIRECTED SKILL-BASED LEARNING &amp; CUSTOMIZED CREDENTIALS</b>							
3.1 Increase the % of FTEs in access courses above 40%  BUILD 4.1.a	> 40%	On Track	60%				The College continues to source one-time funding opportunities in collaboration with community partners, including Indigenous Nations, to support in-person and digital programming throughout the college region.
3.2 Increase % of courses with more than one entry point per year above 27%  BUILD 4.2.a	> 27%	On Track	28%				The College was successful in sourcing funding to support the offering of both credential and non-credentialled programs. These were offered throughout the college region, with multiple points of entry through the academic year.

YEAR 5 GOAL STRATEGY & OUTCOME	TARGET	STATUS	YEAR 2 2022/23	YEAR 3 2023/24	YEAR 4 2024/25	YEAR 5 2025/26	COMMENTS
<b>DOORWAYS</b>							
<b>3. MULTI-MODAL, FLEXIBLE, DEMAND-BASED ENROLMENT</b> ... <i>continued</i>							
3.3 Increase the % of courses with multiple modes of delivery above 9%  <b>BUILD 4.2.b</b>	> 9%	On Track					The Centre for Teaching and Learning Innovation (CTLI) continues to support and provide guidance to faculty, successfully delivering courses through multiple modes, including digital, in-person and blended.
3.4 Maintain dual-credit enrolment above 170  <b>BUILD 4.3.a</b>	> 170	On Track	<b>275 enrolments</b>				Through the collective efforts of Student Services and the Academic Division, the College successfully enrolled 275 students in dual-credit courses.
3.5 Maintain or increase the # of partnership agreements each year, equal to or above 16  <b>BUILD 4.3.b</b>	≥ 16	On Track	<b>18 partnership agreements</b>				Continued success in the measure is attributed to the combined efforts of Students Services and the Education Team in fostering and formalizing education agreements with other post-secondary institutions and educational partners.
<b>ROOMS</b>							
<b>4. PROGRAM RESPONSE &amp; RENEWAL</b>							
4.1 Implement place-based learning initiatives in program renewal plans  <b>BUILD 5.2.b</b>	Complete	On Track	<b>Strategy implemented</b>				Program areas continue to successfully infuse place-based learning initiatives within course offerings. Initiatives include the offering of the Aw'i'nakola ABE program at the Mixalakwila campus and the offering of the Island Pre-Health diploma program.
4.2 Maintain or increase # of short-term and micro-credential programs above 14  <b>BUILD 5.3.b</b>	≥ 14	On Track	<b>26</b>				NIC's Education Team successfully secured one-time funding agreements to develop and deliver 26 short-term, customized micro-credentials and programs throughout the college region.
4.3 Complete renewal plans for all programs  <b>BUILD 5.5.a</b>	Complete	Complete	<b>Program renewal plans complete</b>  <b>2023/24 renewal plans complete</b>				Program areas provided progress reports on their 2022/23 renewal plans at the end of May 2023 and submitted updated renewal plans for 2023/24 in June 2023.

YEAR 5 GOAL STRATEGY & OUTCOME	TARGET	STATUS	YEAR 2 2022/23	YEAR 3 2023/24	YEAR 4 2024/25	YEAR 5 2025/26	COMMENTS
<b>ROOF</b>							
<b>5. INDIGENOUS-LED LEARNING AND RECONCILIATION</b>							
5.1 100% of all named program areas with clear measurable commitments to address specific TRC Calls to Action for education  BUILD 7.1.b	Complete	Complete					This measurable has been achieved — all program areas have made commitments to address this goal.
<b>6. INTERNATIONAL EDUCATION RENEWAL</b>							
6.1 Track and report on the breadth and depth of NIC's international activity, including but not limited to international student enrolment, study abroad, digital exchanges, projects and student services, wellness and student-life support	Complete	On Track					Reports delivered to NIC's Board of Governors, Leadership Team, Education Team and through the Institutional Accountability Plan & Report for 2022/23. The complete <i>Journeying Together Annual Report and Dashboard</i> on 2022/23 activity is to be available in summer 2023.
<b>ENVIRONMENT</b>							
<b>7. GREEN LEARNING</b>							
7.1 Implement process to track # of courses, research and applied learning initiatives that include sustainability  BUILD 8.1.b	Complete	On Track		Process established			Sustainability outcomes were incorporated in 18 applied research initiatives, including the study of forage-fish populations in collaboration with Project Watershed, the support of Kwiakah First Nation in assessing wild kelp beds in their territory and restoration of kelp habitat.
<b>COMMUNITIES</b>							
<b>8. SOCIALLY JUST LEARNING</b>							
8.1 Increase # of students involved in research projects to greater than 13 students  BUILD 9.3.c	> 13	On Track	30 students				In 2022/23 fiscal year, 16 NIC students were hired to participate in research projects, and another 14 students participated as part of their course work.