

North Island College - University of Victoria Dual Admission Agreement

Preamble

As signatories to the Memorandum of Understanding - Vancouver Island Public Post-Secondary Network, North Island College and the University of Victoria will collaborate to offer students dual admission into select programs. This agreement will allow students to be simultaneously admitted and enrolled at both North Island College and the University of Victoria toward the achievement of a baccalaureate degree.

North Island College and the University of Victoria have been in collaboration, offering dual admission in select baccalaureate programs since the initial pilot in 2011/2012. In spirit of the successful collaboration, both institutions recognize the value and agree to continue to maintain the program and will continue to explore expansion opportunities.

Dual Admission

Eligible, qualified applicants who apply to a North Island College/University of Victoria dual admission program will be admitted to both a North Island College program and to the related program at the University of Victoria.

Students may apply to be dually admitted into the following faculty/program areas:

North Island College

University Studies – Arts
University Studies – Science
Fine Arts

The University of Victoria

Art History & Visual Studies
Child and Youth Care
Computer Science
Engineering
Humanities
Science
Social Sciences
Visual Arts

Dual admission opportunities may be offered in other program areas in future years. Additional program areas and/or increases in student numbers shall be included as addenda to this agreement.

Student Eligibility

To be eligible for the North Island College – University of Victoria dual admission program, students must be deemed eligible for admission by both the University of Victoria and North Island College. Dual admission program opportunities are available to both Canadian and international students currently attending local high schools in their graduating year in the North Island College region.

Institutional Responsibilities

Principles of Collaboration

In dually admitting students to their respective institutions, North Island College and University of Victoria agree to collaborate to ensure the success of this partnership. In doing so, both institutions will observe the following principles:

- Mutual recognition that the needs of students are paramount;
- Mutual respect for the autonomy of each institution, including recognition and respect for the educational values, policies, collective agreements, strategic plans and operational processes of each institution;
- Open communication, discussion and dialogue; and
- Equitable division of resources to support this activity.

Planning and Operational Principles and Processes

The success of this dual admission agreement relies on a close working relationship between North Island College and University of Victoria. Both institutions agree to observe the following planning and operational principles:

- Designation of members to serve on a dual admission steering committee that meets annually;
- Joint development of application, admissions and enrolment procedures for dually admitted students;
- Joint development of recruitment and marketing plans and materials;
- Joint development of student access to learning supports and other student services;
- Commitment to faculty and program area collaboration;
- Commitment to the early sharing of information regarding any program, service or policy change that will affect a dual admission program;
- Sharing of institutional data about enrolment and success of students jointly admitted.

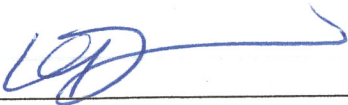
Terms of Agreement

This agreement is in effect as of the date signed and remains in effect until written notice to end the agreement is provided by either institution. Either institution must provide written notice of termination of the agreement by the end of September before the next academic year.

Commitment to Students

North Island College and the University of Victoria agree that the successful completion of students enrolled at their institutions will be considered above all. Should the Dual Admission Agreement not continue, both institutions commit to making arrangements so that dually admitted students complete the program in the manner expected upon admission.

Signed this 30 day of October, 2015,



Lisa Domae
Vice-President, Learning & Students
North Island College



Dr. Catherine Mateer
Associate Vice-President, Academic Planning
University of Victoria