

MINUTES OF THE MEETING OF THE NORTH ISLAND COLLEGE EDUCATION COUNCIL HELD
VIA BLUEJEANS ON FRIDAY, JUNE 11, 2021

APPROVED

PRESENT: Wilma Gus, Faculty, Port Alberni *Chair*
Terri Bateman, Faculty, Comox Valley
Tony Bellavia, Administration
Alix Carrel, Faculty, Comox Valley *Vice Chair*
Jennifer Fallis-Starhunter, Faculty, Campbell River
Diana Fearn, Support Staff, Comox Valley
Kathleen Haggith, Administration
Kathleen Kuhnert, Administration
Braden Majic, Student, Campbell River
Judith Marriott, Faculty, Comox Valley, *Chair, Planning & Standards*
Ali Mayboudi, Faculty, Comox Valley
Brooke McIntosh, Support Staff, Campbell River
Chris Scarlatti, Student, Comox Valley
Kelly Shopland, Administration
Tony Trudel, Faculty, Campbell River
Danielle Hoogland, BOG Representative
Kara Foreman, Recording Secretary (RS)

REGRETS: Priyanka Chakraborty, Student, Comox Valley
Sara Child, Faculty, Port Hardy
Heidi Deagle, Faculty, Comox Valley
Natalie Deveaux, Faculty, Comox Valley
Peter Hoefgen, Student, Comox Valley
Kelly Johnsen, Faculty, Port Alberni
Megan Wilson, Faculty, Comox Valley, *Chair, Curriculum & Fast Track*
Lisa Domae, President (Ex-Officio)

1. Declaration of Quorum

W. Gus declared quorum at 12:33pm.

K. Shopland acknowledged the traditional and unceded territories of the combined 35 First Nations that the college's campuses are situated on.

2. Adoption of Agenda

Moved by **J. Fallis Starhunter** / Seconded by **T. Trudel** TO ADOPT THE AGENDA FOR JUNE 11, 2021.

MOTION CARRIED.

3. Review of Minutes of the Meeting

Moved by **B. McIntosh**/ Seconded by **J. Fallis Starhunter** TO APPROVE THE MINUTES OF THE MEETING OF MAY 7, 2021.

Approved as presented.

MOTION CARRIED.

4. Business Arising – None

5. Committee Reports

5.1 Education Council (Verbal) Chair Report

The chair gave her report. There were no questions.

5.2 Planning and Standards Committee

Minutes of meeting May 14, 2021

Chair Report: There were no questions.

The chair requested that Council review Item 5.2.3: Policy 4-13 Placement Assessment first.

5.2.1 Policy 3-33 Evaluation of Student Performance

Moved by J. Marriott / Seconded by T. Bateman TO APPROVE THE POLICY #3-33 EVALUATION OF STUDENT PERFORMANCE TO BE EFFECTIVE SEPTEMBER 1, 2021.

Discussion:

Noted that Procedure #7 will be revisited for clarification.

Requested Revision:

Principles

- #6 add “to be assigned” after “final grade”

MOTION CARRIED.

5.2.2 Policy 3-35 Course Outline

Moved by J. Marriott / Seconded by C. Scarlatti TO APPROVE THE POLICY #3-35 COURSE OUTLINE TO BE EFFECTIVE SEPTEMBER 1, 2021.

MOTION CARRIED.

5.2.3 Policy 4-13 Placement Assessment

Moved by J. Marriott / Seconded by A. Carrel TO APPROVE THE POLICY #4-13 PLACEMENT ASSESSMENT TO BE EFFECTIVE IMMEDIATELY.

Requested Revision:

Guidelines

- #1 add “normally”

MOTION CARRIED.

5.3 Fast Track Committee

Minutes of April 2021

5.3.1 New Course – FSK 030 Foundation Skills for Trades

Moved by J. Marriott / Seconded by C. Scarlatti TO APPROVE THE NEW COURSE.

EFFECTIVE/START DATE: FA 2021

MOTION CARRIED.

5.4 Curriculum Committee

Minutes of May 21, 2021

5.4.1 Program Revision – Trades Omnibus

Moved by J. Marriott / Seconded by C. Scarlatti TO APPROVE THE PROGRAM REVISIONS WITH AMENDMENT AS NOTED BELOW.

EFFECTIVE/START DATE: FA 2021

Requested Revisions:

Program revision form

- Add NIC MAT 022 to admission requirements

MOTION CARRIED.

5.4.2 Course Revision – NUR 410 Health and Wellness in Aboriginal Communities

Moved by J. Marriott / Seconded by C. Scarlatti TO APPROVE THE COURSE REVISION.

EFFECTIVE/START DATE: FA 2021

Discussion:

It was noted that track changes was not used on the course title change in the ACD but has been highlighted.

K. Haggith will confirm with department about note on prerequisite regarding access to the course.

MOTION CARRIED.

6. **New Business - None**

Information / Correspondence

7.1 (Verbal) Report from Senior Education Team (*T. Bellavia*)

- He acknowledged K. Shopland for her work on four Indigenous community funding proposals.
- The Build 2026 strategic plan is being launched in conjunction with a new Indigenous Education plan.
- He acknowledged the work of the Fall Planning Committee for their continuing work on the NIC Return to Campus Guidelines based on the Ministry's primer document documenting some of the operational parameters that post-secondary institutions should follow. NIC's Guidelines will also be modeled after the provincial Re-Start Plan. An invitation will be sent to the college community for a June 30th town hall at 12:15 to review these guidelines.

7.2 (Verbal) Report from Aboriginal Education (*K. Shopland*)

- Four exciting proposals are being submitted for community funding by the federal government. EdCo members will soon be seeing some of this co-developed curricula.
- A new team member will be added to the department. A Manager of Indigenous and Regional Partnerships will be based out of the Port Alberni campus and responsible for establishing partnerships with Indigenous communities to source funding and implement projects.
- An Indigenous counsellor will be joining the college in the fall to support students.
- On June 21st, NIC will be launching its first Indigenization plan titled *Working Together*. This plan will have college-wide roles and responsibilities. This date coincides with National Indigenous People's Day.
- The tragic discovery of 215 Indigenous children at the previous Kamloops Residential School site was acknowledged. People have been reaching out to inquire how they can help. Some recommendations from Indigenous leaders across the province include these steps:
 1. Learn more;
about Indigenous history both locally and nationally by utilizing the many resources available, and to read the 94 Calls to Action. Explore the many books and films about the residential school experience and the intergenerational impacts that are still prevalent today and will be ongoing. Visit local First Nations' websites for information about their history and stories. There is also lots of good information and resources on the BC Campus website at the link below including the University of Alberta MOOC (Massive Open Online Course) on Indigenous Canada:
<https://bccampus.ca/projects/indigenization/actions-for-reconciliation-as-citizens-and-educators/>
 2. Become an ally;
share your new-found knowledge with family, friends and colleagues. Have some open and honest conversations about why it's important to you. Be respectfully curious.
 3. Listen without judgment;
don't proclaim to know what steps need to be taken or how best to help people heal and grieve.

7.3 Re-appointment of Dr. Antonie Scholtz as Chair of the Research Ethics Board (REB)

7.4 EdCo meeting schedules for 2021-22 academic year

8. **Meeting Evaluation – Roundtable Discussion**

It was agreed that this was an efficient and effective meeting.

9. **Next Meeting – September 10, 2021**

10. **ADJOURNED AT 2:27pm**